

CURRICULUM VITA

Rachel L. Loftin, PhD

Assistant Professor

Clinical Director of the Autism Assessment, Research & Treatment Services (AARTS) Center
Rush University Medical Center

1645 W. Jackson Blvd., Suite 603
Chicago, IL 60612

Date of Birth: 01/13/1975 USA

Education

Degrees

2001 – 2006 Indiana University
PhD, School Psychology, July 2006

2001 – 2003 Indiana University
MS, Educational Psychology, May 2004

1998 – 2000 Pepperdine University
MA, Psychology, May 2000

1993 – 1997 Roosevelt University
BA with honors, Psychology, May 1997

Postgraduate Training

2006– 2007 Yale Child Study Center
Yale School of Medicine
Postdoctoral Fellow in Clinical Child Psychology
Developmental Disorders Track

2005– 2006 Yale Child Study Center
Yale School of Medicine
Predoctoral Fellow in Clinical Child Psychology
Developmental Disorders Track

2005 – 2007 Edward Zigler Center in Child Development and Social Policy
Yale University
Fellow in Social Policy

Academic Appointments

2015 – Adjunct Clinical Assistant Professor
Yale University School of Medicine
Department of Psychiatry, Division of Psychiatry and the Law
New Haven, Connecticut

2012 – Assistant Professor

Rush University Medical Center
Department of Psychiatry, Division of Child Psychiatry
Chicago, Illinois

2007 – 2010 Assistant Professor
Institute for Juvenile Research, Department of Psychiatry
University of Illinois at Chicago
Chicago, Illinois

Licensure Clinical Psychology License, Illinois (017.007328)

Honors and Awards

2005 – 07 Edward Zigler Center in Child Development & Social Policy, Yale University,
Public Policy Fellowship
2005 Association for Behavior Analysis Autism SIG's Student Research Award
2004 Stana Michael Scholarship
2004 Achasa Beecher Education Scholarship
2004 IU Graduate and Professional Student Organization Award
2002 – 03 Outstanding School Psychology Student, Indiana University
2002 Stana Michael Scholarship Committee Recognition Award
2002 Association of University Centers on Disability Award
1995 – 97 Pepperdine GSEP Colleagues Award
1993 – 97 Roosevelt University Scholars Award Recipient
1997 Metropolitan Honors Society Member
1993 – 1994 Roosevelt University Outstanding Musicianship Award
1993 Illinois State Scholar Award
Lifetime Member Franklin Honor Society
Lifetime Member Psi Chi Psychological Honors Society

Teaching

Rush University

Initiated weekly, one-hour autism case conference that is attended by clinical faculty, staff, psychology trainees, social work trainees, medical students, and psychiatry fellows

Co-initiated bi-monthly general child psychiatry clinical case conference that is attended by faculty, psychiatry fellows and other trainees

Developed training programs

- Clinical postdoctoral program for psychologists
- Research postdoctoral program for psychologists
- Extern relationship with Northwestern's clinical psychology program (annual externs provided through their program)
- Medical student exposure to team diagnoses for autism

Supervision of clinical trainees

- Clinical postdoctoral trainee receives one hour 1:1 supervision per week, plus group supervision in autism rounds

- Research postdoctoral trainee receives one hour 1:1 supervision semi-weekly, plus group supervision in autism rounds
- Extern receives one hour 1:1 supervision weekly
- Child psychiatry fellow receives one hour 1:1 therapy supervision weekly

Provided Rush-wide in-service presentations:

- Transitions to adulthood for people with autism
- Special education and autism

Teach didactic sessions in psychological testing for UIC-RUMC psychiatry fellowship programs. Meet for three one-hour sessions annually.

Develop and teach a seminar in cognitive behavioral therapy for people with autism for psychiatry residents. Met for four one-hour sessions annually.

Develop and teach a seminar on adult autism spectrum disorder for residents in Department of Psychiatry.

National Training

Launching ECHO Autism Adults:

- Approved replication site for Project Echo
- National web-based consultation
- Expert panel presents and provides case consultation to pediatricians, med-peds, and internal medicine to assist with cases of young adults and adults with autism

Invited presentations to trainees:

- Yale University's Center for Translational Neuroscience
- Yale University's Yale Early Social Cognition Laboratory
- Thompson Center at the University of Missouri
- JLK Partners at the University of Colorado Medical Center

International Training

Training in inclusion of people with developmental disorders to an interdisciplinary team from Russia. (May, 2015).

Criminal sexual behavior and autism. Half-day workshop for the National Autistic Society, Leeds, UK. (April, 2014).

Development of autism assessment tools with a team from the TPC Center, Laos, Nigeria. (October, 2014 –).

Training in autism spectrum disorder and assessment to an interdisciplinary team from Laos, Nigeria. (November, 2014).

Training in autism spectrum disorder to representative of the Rainbow Centre Early Intervention Programme, Singapore. (July, 2014).

Local & National Guest Lecturer or Presenter

Loftin, R. (March, 2016). Sexual offending and autism: Information for clinicians. Presented in Grand Rounds, Department of Psychiatry, Rush University Medical Center, Chicago, Illinois.

Loftin, R. (March, 2016). Recognizing and treating autism in your adult patients. Presented in Grand Rounds, Department of Psychiatry, Lutheran General, Chicago, Illinois.

Loftin, R., & Moran, M. (November, 2015). Problem sexual behavior & autism spectrum disorder. Presented at Best Practices for Nonpublic Special Education Programs, Illinois State Board of Education, Oak Lawn, Illinois.

Loftin, R. (October, 2015). Supporting intimate relationships and healthy sexuality for people with autism spectrum disorder. Invited address to the Thompson Center for Autism & Developmental Disorders at the University of Missouri.

Loftin, R. (May, 2015). Autism and Comorbidity: Recommendations for Intervention. Presented in workshop to Orchard Village, Skokie, Illinois.

Sperry, L., Westphal, A., & **Loftin, R.** (April, 2015). Sexual offending and autism. Half-day workshop for the National Autistic Society, Leeds, UK.

Loftin, R.L., Owley, T. & Moran, M. (November, 2014). Autism spectrum disorder & co-occurring mental health conditions: Implications for special education. Presented at Best Practices for Nonpublic Special Education Programs, Illinois State Board of Education, Oak Lawn, Illinois.

Loftin, R.L., Owley, T. & Moran, M. (October, 2014). Comorbidity in autism spectrum disorder. Presented at the Illinois Alliance of Administrators of Special Education, Tinley Park, Illinois.

Loftin, R.L. (March, 2014). *Psychological assessment in child and adolescent psychiatry.* Presented at ACAP's Douglas B. Hansen, MD, 39th Annual Review Course, Chicago, Illinois.

Jacob, S., **Loftin, R.L.,** & Leventhal, B. (July, 2008). *Diagnostic neighborhoods.* Presented at meeting of Food for Thought, Institute for Juvenile Research, Chicago, Illinois.

Loftin, R.L. (February, 2008). Self-monitoring interventions in autism. Presented at a meeting of the Midwest Autism Consortium, Chicago, Illinois.

Loftin, R.L. (February, 2007). *Psychological testing and autism.* Presented in a training session for fellows in child psychiatry, Yale Child Study Center, New Haven, Connecticut.

Loftin, R.L. (December, 2006). *Cognitive profiles in autism spectrum disorders.* Presented in seminar to psychiatry faculty and fellows at Yale Child Study Center, New Haven, Connecticut.

Loftin, R.L. (October, 2006). *Interventions for stereotypy.* Presented in a training seminar at the Yale Child Study Center, New Haven, Connecticut.

Loftin, R. L. (August, 2006). *Sensory processing and stereotypic behavior in Autism Spectrum Disorder*. Presented in SED/CMD 652: Autism Spectrum Disorders: Clinical and Educational Approaches at Southern Connecticut State University, New Haven, Connecticut.

Loftin, R.L. (March, 2006). *Autism and social skills*. Presented in a training seminar at the Yale Child Study Center, New Haven, Connecticut.

Mentorship

2015 – : Allison Wainer, PhD, research postdoctoral trainee
2015 – : Michelle Lee, MS, psychology extern from Northwestern
2015 – : Jeremy Chapman, medical student RUMC
2014 – : Heather Digby, PsyD, clinical postdoctoral trainee
2015: Soo Lee, MD, child psychiatry fellow
2015: Elizabeth Tadie, MSN student from RUMC School of Nursing
2014 – 2015: Kathleen Ares, MS, psychology extern from Chicago School of Professional Psychology
2014 – 2015: Hayley Crain, MS, psychology extern from Chicago School of Professional Psychology
2013 – 2015: Hannah Chancy, BSN, PA student
2014: Michel Herbert, MSN, student from RUMC School of Nursing
2014: Lesley Kassiech, MD, child psychiatry fellow
2013 – 2014: Stephanie Grunewald, PhD, postdoctoral fellow
2013 – 2014: Rosario Cosme, MD, child psychiatry fellow
2009: Anna Marie de la Cruz, PhD, doctoral student at UIC
2008 – 2009: Marisela Huerta, PhD, postdoctoral psychologist

Consulting Positions

Infiniteach Advisory Board, app developed to support learning in people with autism (2013 –).

Autism spectrum disorder training for State of Connecticut's probation officers, judges, and prosecutors in Connecticut, New Haven, Connecticut.

Consultation to School Districts:

- Oak Park School District #97
- School District #125
- Forest Ridge District #142
- CUSD Belvidere District #100
- Deerfield Public School District #109
- Southside Services of Marion County, Indiana
- Naperville School District #203
- Indian Prairie Community School District #204
- Park Forest School District #163
- Manneheim School District #83
- Kendall County Special Education Cooperative
- Orland School District #135
- Hinsdale District #86
- Community Consolidated District #180

Consultation to the Department of Children & Family Services of Cook County

Consultation to the adolescent inpatient unit at the University of Illinois at Chicago

Community Service

Autism Speaks' Access to Care Event

(2013 –) Annual participation in event, which provides free autism screens for low income children in underserved communities. We also provide follow up evaluations for some participants in the AARTS Center

AACTION Autism

(2012 -) Board of Directors & Member of Diagnostics Committee

Community Support Services, Inc.

(2013 –) Board of Directors & Member of Governance and Program Committees

Clinical Service

Clinical Director of the Autism Assessment, Research & Treatment Services (AARTS) Center at RUMC

Founded & developed the AARTS clinical program

- AARTS Clinic provides innovative multi-disciplinary programming, including diagnostics, treatment and parent training.
- Our clinic has served as a local, national and international model for best practice delivery.
- We receive referrals from local, national and international sources for evaluation and treatment.

Cross-institutional collaborations with Pediatrics (Pediatric Neurology, Med-Peds, Rush Neurobehavioral Center, Nursing)

Principal Investigator on RUMC's application to be an Autism Treatment Network site through Autism Speaks

Committee and Administrative Services

Rush

Curriculum and Evaluation Committee, Member

Research Committee, Department of Psychiatry, Member

Department of Psychiatry's Women's Committee, Member

Fellow Review Committee, Division of Child Psychiatry, Member

Rush Institute for Neurodevelopmental Science, Planning Committee

Non-Rush

AACTION Autism, Board of Directors, Diagnostics Committee

Community Support Systems, Inc., Board of Directors, Member of Governance & Program Committees

Infiniteach: Autism Innovation, Advisory Board

Scientific and Scholarly Activities

Membership or Offices in Professional Societies

International Society for Autism Research

Co-Chair of Autism and Sexual Offending Special Interest Group

American Academy of Psychiatry and the Law (cannot join organization, only open to MDs)

Member, Developmental Disabilities Special Interest Group

Applied Behavior Analysis International

Member, Autism Special Interest Group

Reviewer for Funding Agencies

Organization for Autism Research, Applied Research Grant Review Committee, 2015.

Reviewer for Professional Journals

Autism: The International Journal of Research and Practice, Ad Hoc Editorial Reviewer, 2015 – present.

Remedial and Special Education, Consulting Editor to the special issue on Autism Spectrum Disorders, 2013.

The Evidence Based Practice Workgroup in Autism, Article reviewer, 2012 - 2014.

Preventing School Failure, Consulting Editor to the special issue on Autism Spectrum Disorders, 2008.

Journal of Autism and Developmental Disorders, Ad Hoc Editorial Reviewer, 2002 -present.

School Psychology Quarterly, Student Editorial Board Member, 2002- 2006.

Oral Presentations

International

Loftin, R., Sperry, L., Mahoney, M. & Westphal, A. (September, 2016). *Pathways to offending in autism spectrum disorder*. Autism-Europe International Congress, Edinburgh, United Kingdom.

Sperry, L., Westphal, A., & **Loftin, R.** (April, 2015). *Sexual offending and autism*. Presented at the 14th International Conference on the Care and Treatment of Offenders with an Intellectual or Developmental Disability, Leeds, United Kingdom.

National

Loftin, R. (May, 2016). *ASD and Sexuality Education*. Presented at International Meeting for Autism Research, Baltimore, Maryland.

O'Donnell, P., Sperry, L. & **Loftin, R.** (March, 2016). *Offending Behaviors in ASD*. Presented at American Psychology-Law Society, Atlanta, Georgia.

Westphal, A., **Loftin, R.**, Gufsa, J., & Amble, P. (October, 2015). *Assessment and Treatment of Problem Behaviors in Developmental Disabilities*. Presented at the Annual Conference of the American Academy of Psychiatry and the Law, Fort Lauderdale, Florida.

Loftin, R. & Tudor, A. (June, 2015). *Sexuality Education for People with Autism Spectrum Disorder*. Presented at the Annual Conference of the American Association of Sexuality Educators, Counselors & Therapists. Minneapolis, Minnesota.

Loftin, R.L. (October 2013) *Empathy and psychopathology: What do we really know?* Presented at the annual meeting of the American Association for Child and Adolescent Psychiatry, Orlando, Florida.

Huberty, T.J., Carr, E., **Loftin, R.L.**, (August, 2004). *Adolescent gender differences in anxiety and depression: Implications for intervention*. Presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.

Loftin, R.L. & Sotoo, N. (March, 2004). *Culturally different families and the special education system*. Presented at the annual meeting of the National Association of School Psychologists, Dallas, Texas.

Lantz, J.F. & **Loftin, R.L.** (April, 2003). *Classroom applications of pivotal response training for students with autism spectrum disorder*. Presented at the annual meeting of the National Association of School Psychologists, Toronto, Ontario, Canada.

Pratt, C.L. & **Loftin, R.L.** (March, 2003). *Designing positive behavior supports for students across the autism spectrum*. Presented at the first annual meeting of the International Conference on Positive Behavior Support, Orlando, Florida.

Invited Seminars and Lectures

Loftin, R.L. (November, 2016). *Psychological Assessment and Treatment of Adults with ASD*. Invited address at the First International Conference on Autism Treatment & Research. Paphos, Cyprus

Loftin, R.L. & Sperry, L. (November, 2015). *Autism spectrum disorder, sexuality and criminal behavior*. Invited address to Autism Rounds, Yale Child Study Center, New Haven, Connecticut.

Loftin, R.L. (October, 2015). *Supporting intimate relationships and healthy sexuality for people with autism spectrum disorder*. Invited address to the Thompson Center for Autism & Developmental Disorders at the University of Missouri. Columbia, Missouri.

Sperry, L., Westphal, A., & **Loftin, R.** (April, 2015). *Sexual offending and autism*. Invited address to the 14th International Conference on the Care and Treatment of Offenders with an Intellectual or Developmental Disability, Leeds, United Kingdom.

White Papers

Sperry, L., **Loftin, R.** & Westphal, A. (October, 2015). *Criminal sexual behavior and autism*. Invited address to the ARC's National Center on Criminal Justice and Disability. Internationally disseminated white paper.

Research Grants

Previous

Agency: National Institutes of Health
Title: Autism Centers of Excellence
Role: Psychological Assessment
PI: Edwin Cook, M.D.
Percent effort: 10%
Project period: 2007 – 20010

Agency: The James and Marilyn Simons Foundation
Title: The Simons Simplex Collection
Role: Psychological Assessment
PI: Edwin Cook, M.D.
Percent effort: 25%
Project period: 2007 – 2010

Agency: The James and Marilyn Simons Foundation, NICHD
Title: The Simmons Baby-Sibs Project of Social Neuroscience
Role: Psychological Assessment & Trainee
PIs.: Ami Klin, PhD; Kasia Chawarska, PhD
Percent effort: 10%
Project period: 2005 – 2007

Agency: National Institutes of Health
Title: Studies to Advance Autism Research and Treatment
Role: Psychological Assessment & Trainee
PIs: Ami Klin, PhD; Fred Volkmar, MD
Percent effort: 10%
Project period: 2005 – 2007

Agency: Organization for Autism Research
Title: A Self-Monitoring Treatment Package
PI: **Rachel Loftin, PhD**
Percent effort: 30%
Project period: 2004 – 2005

Agency: U.S. Department of Health and Human Services
Title: Children's School Success
Role: Data Coordinator

PI: Samuel Odom, PhD
Percent effort: 100%
Project period: 2004 – 2005

Agency: National Institute of Mental Health
Title: Research Units on Pediatric Psychopharmacology
Role: Psychological assessment/ PMT manual development
PIs: Christopher McDougle, M.D., Michael Aman, PhD, Larry Scahill, MSN, PhD
Percent effort: 20%
Project period: 2002 – 2004

Current

Agency: Woman's Board of Rush University
Title: Tracking the course of Psychopathology among Youth in a Residential Treatment Center
Role: Principal Investigator
PI: **Rachel Loftin, PhD**
Percent effort: 5%
Project period: 2012 –

Agency: Organization for Autism Research
Title: Sexuality Education for Young Adults with ASD
Role: Principal Investigator
PI: **Rachel Loftin, PhD**
Percent effort: 5%
Project period: 2014 –

Agency: Argo Medical Devices
Title: Novel assessment tool for ASD
Role: Co-Investigator
PI: Latha Soorya, PhD
Percent Effort: NA
Project Period: 2014 –

Agency: Simons Foundation
Title: Rush-Chicagoland SPARK
Role: Co-Investigator
PIs: Latha Soorya, PhD & Liz Berry-Kravis, MD
Percent Effort: NA
Project Period: 2015 -

Bibliography

Loftin, R. L., Sperry, L., Westphal, A. & Mischel, A. (Submitted). Autism spectrum disorder, sexuality and clinicians: Roles and responsibilities.

Sperry, L., **Loftin, R.,** & Westphal, A. (Submitted). A criminological perspective on autism and offending.

Westphal, A., Sperry, L., & **Loftin, R.** (Submitted). Pathways to sexual offending in autism spectrum disorder.

Loftin, R. L. & Hartlage, S.A. (2015). Sexual education, sexual health, and autism spectrum disorder. *Pediatric Therapeutics* 5, doi:10.4172/2161-0665.1000230.

Hume, K. A., **Loftin, R. L.**, & Lantz, J.F. (2009). Increasing independence in autism spectrum disorders: a review of three focused interventions. *Journal of Autism and Developmental Disorders*, 39, 1329-38.

Loftin, R.L., Odom, S.L., & Lantz, J.F. (2007). Social interaction and repetitive motor behavior. *Journal of Autism and Developmental Disorders*, 38, 1124 – 1135.

Lee, S., Odom, S.L., & **Loftin, R.L.** (2007). Stereotypic behavior and social isolation in autism. *Journal of Positive Behavior Intervention and Support*, 9, 67 – 79.

Lecavalier, L., Aman, M., Scahill, L. McDougle, C. , McCracken, J., Vitiello, B, Tierney, E., Arnold, L. E., Jaswinder K. G., **Loftin, R.**, Koenig., K. , Posey, D.J., Martin, A., Holloway, J., Lee, L., Kau, A. S. M. (2006). The validity of the Autism Diagnostic Interview-Revised. *American Journal on Mental Retardation*, 11, 199-215.

Loftin, R.L., Skiba, R., & Gibb, A.C. (2005). Using self-monitoring strategies to address behavior and academic issues. *Impact*, 18, 12-13.

Lantz, J.F., Nelson, J., & **Loftin, R.L.** (2004). An integrated playgroup for children with autism spectrum disorders. *Teaching Exceptional Children*. 37, 8-14.

Loftin, R.L. & Lantz, J. (2003). Cognitive assessment and students with autism spectrum disorder. *The School Psychologist*, 57, 105-109.

Book Chapters

Lee, M., Heerwagen, K., & **Loftin, R.L.** (2016). Developing an adaptive behaviour curriculum across the age and ability. In R. Jordan, J. Roberts, & K. Hume, *Autism and Education: An International Handbook*. Thousand Oaks, CA: Sage.

Loftin, R.L. (2007). [Review of the book Social & communication development in autism spectrum disorders: Early identification, diagnosis, & intervention]. *Journal of the American Academy of Child and Adolescent Psychiatry*, 46, 1497-1498.

Loftin, R.L. (2004). Self-management interventions. In J. Neisworth & P. Wolfe (Eds.), *Autism and Pervasive Developmental Disorders Dictionary*. Baltimore: Brookes.

Loftin, R.L. (2004). Guided compliance. In J. Neisworth & P. Wolfe (Eds.), *Autism and Pervasive Developmental Disorders Dictionary*. Baltimore: Brookes.

Loftin, R.L. (2004). Prompting. In J. Neisworth & P. Wolfe (Eds.), *Autism and Pervasive Developmental Disorders Dictionary*. Baltimore: Brookes.

Books Edited

Loftin, R.L. Contributing Editor in Volkmar, F.R. (2016). *Encyclopedia of Autism*. Springer: New York.

Peer-Reviewed Abstracts

Daley, L., **Loftin, R.L.**, & Adewole, B. (May, 2016). *The Development and Impementation of ASD Diagnostic Procedures in Nigeria*. Presented in poster session at Presented at International Meeting for Autism Research, Baltimore, Maryland.

Grunewald, S., Kraus, L., Youngkin, S., Wade, K., Forburger, N., Owley, T., **Loftin, R.**, & Soorya, L. (May, 2014). Access To Care: Familial and Cultural Variables Associated With Limited Service Access In Individuals with ASD. Presented in poster session at the International Meeting for Autism Research, Atlanta, Georgia.

Hume, K.A., **Loftin, R.L.**, & Fox, L. (January 2013). Increasing Task Initiation and Completion in Adolescents with Autism through the use of Parent-Implemented Work Systems. Presented in poster session at the annual meeting of the autism special interest group of the Applied Behavior Analysis International, Portland, Oregon.

Piggot, J., **Loftin, R.**, & Guy, L. (May 2009). Characterization of Cognitive Profiles in Autism Spectrum Disorder Using the Simons Simplex Collection. Presented in poster session at the International Meeting for Autism Research, Chicago, Illinois.

Gorski, J., **Loftin, R.**, & Huerta, M. (May 2009). Differential Diagnosis and Comorbidity of Psychosis and Autism Spectrum Disorders. Presented in poster session at the International Meeting for Autism Research, Chicago, Illinois.

Loftin, R., Brune, C.W., Guter, S.J., & Cook, E.H. (May 2009). Cognitive Profiles and Restricted and Repetitive Behaviors: An Early Analysis of Data from the Autism Center of Excellence and Simons Simplex Collection Studies at UIC. Presented in poster session at the International Meeting for Autism Research, Chicago, Illinois.

Cali, P., Klaver, J., **Loftin, R.**, Huerta, M., Brune, C.W., & Cook, E.H. (May 2009). Cognitive Profiles and Social Presentation: An Early Analysis of Data from the Autism Center of Excellence and Simons Simplex Collection Studies at UIC. Presented in poster session at the International Meeting for Autism Research, Chicago, Illinois.

Huerta, M., **Loftin, R.**, Klaver, J., Cali, P., Brune, C.W., Cook, E.H. (May 2009). Social Functioning and Restricted and Repetitive Behaviors: An Early Analysis of Data from the Autism Center of Excellence and Simons Simplex Collection Studies at UIC. Presented in poster session at the International Meeting for Autism Research, Chicago, Illinois.

Swiezy, N.B., Grothe, M.L., & **Loftin, R.L.** (May, 2005). *Toileting behavior in autism*. Presented in poster session at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

Loftin, R.L. (May, 2005). *Self-monitoring of social initiations and collateral behavior change*. Presented in poster session at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

Loftin, R.L. (April, 2005). Self-management of social initiations: The relationship between social interaction and stereotypic behavior. Presented in poster session at the International Meeting for Autism Research, Boston, Massachusetts.

Cummings, J.A., McDermott, E., Noble, J.L., Vitzum-Komaneki, J. & **Loftin, R.L.** (August, 2004). *The representation of school psychological services within the internet sites of school districts and special education cooperatives*. Presented in poster session at the annual meeting of the American Psychological Association, Honolulu, Hawaii.

Other Abstracts

Loftin, R.L. & Lantz, J. (2003). Cognitive assessment and students with autism spectrum disorder. *The School Psychologist, 57*, 105-109.

Loftin, R.L. (2003). Standardized assessments and autism. *Reporter, 8*, 11-13.

Loftin, R.L. (2002). Consequences and behavior. *Reporter, 8*, 16-18.

Pratt, C.L., **Loftin, R.L.**, & Lantz, J. (2002). Practical recommendations for utilizing a range of instructional approaches in general education settings. *Reporter, 7*, p1-11.

Loftin, R.L. (2002). Intelligence assessments and autism spectrum disorders. *Student Association of School Psychologists Newsletter, Spring*.

Other Print Materials

Loftin, R., Sperry, L., & Westphal, A. (October, 2015). Sexual Offending and Autism. White paper published by the ARC's National Center on Criminal Justice and Disability.

Popular Media Appearances and Citations

1. June 2, 2005 Chicago Tribune "Lancing the Past"
2. August 20, 2005 Sun-Sentinel "Scions of Slavery"
3. October, 2008 Chicago Sun Times "Autism Treatment"
4. September, 2013 Chicago Medicine Magazine "Autism: Helping Young Adults Make the Transition"
5. July 9, 2014 Chicago Tribune "Sensory Rooms in Lisle Aimed at Helping Developmentally Disabled"
6. September 14, 2014 CBS "Study Shows Treatment in Infants Reduces Symptoms of Autism"
7. May 19, 2015 CBS "Study on Newborn Horses Could Provide Clues on Autism in Children"